

English 11

Mrs. Bell

Room 306

Email: elainebell@hartlandschools.us

Phone: 810-626-2348

Website: <http://mrsebell.weebly.com/>

Purpose:

This course is designed to give students the skills needed when entering college, as well as teaching writing skills and strategies utilized in the high school curriculum. Different genres of writing will include: memoir and narrative, literary and rhetorical analysis, and research based essay. Students will be able to read and comprehend Non-Fiction texts as well as 18th, 19th, and 20th century foundational works of American and British Literature. There is an emphasis on conventions as well as vocabulary usage. The four principles of writing: unity, support, coherence, and sentence structure are also addressed as a foundation of writing. We will also be focusing on SAT preparation in the areas of writing, reading, grammar and vocabulary.

Suggested materials:

1. **One spiral or composition notebook** to keep freewriting, writing assignments and reader response entries in. We will be utilizing a variety of note-taking systems and comprehension strategies this year. These assignments will be used to confer with Mrs. Bell and in small groups. They will also be used to prepare and practice for the summative writing assignments. Writing assignments will often be revised and used to create larger essays. Writing notebooks must be brought to class daily to fully participate in class activities and will randomly be collected.
2. **One -1 inch binder or pocket folder will be used to organize and keep materials for each unit.** Unit “I Can” statements and reflection sheets will be kept in the binder. Homework and assessments should be kept to use as study tools throughout the semester. Binders or folders should be brought to class daily and used as an organizational tool.
3. You will **not have a textbook** in English 11, so it will be very important for you to save your notes, handouts and assessments to use as a reference.
4. You will be required to bring in a **book of your choice daily for student choice reading** and our Fiction Reading Unit. Points will be deducted for forgetting your book or not reading during the entire class period.

Book choices must fit the current required genre and be a minimum of 150 pages.

5. A pencil, pen, sticky notes, highlighter and notebook paper should also be brought to class daily, so that you may participate in the reading and writing assignments, daily quizzes or activities. Please let Mrs. Bell know if you need assistance in obtaining school supplies.

Turnitin.com and Google Classroom:

We will use various tools throughout this course that incorporate technology. You will be required to turn in all of your final papers in print format and on turnitin.com. The email address the school has provided you will be your login information. We will also utilize *Google Classroom* in this course.

Your Google Classroom code is 80vh3cb

Homework:

Homework should be expected on a weekly basis. These assignments are learning tools for the student and a means of practicing for the summative assessments for. Formative assessments will often be checked in class to provide specific feedback to students, parents and the teacher, regarding the acquisition of these skills. Please refer to Google Classroom for classwork and due dates.

Classwork and Homework Expectations:

1. All work will contain the appropriate labeling (ex. Full name, date, hour in upper right hand corner and assignment title on top line)
2. Late work for a unit will be accepted up until the Summative unit test or formal essay is completed. After this time period, late work will be given no credit. Students must complete all formative assessments in a unit in order to revise or redo large assignments.
3. When you are **absent**, work must be completed according to the student handbook policy. Absences must be **excused** in order to make up work for full credit. Extenuating circumstances such as major illnesses or extended absences will be addressed on a case by case basis. Please see me if you know of an upcoming extended absence.

Assessments:

Multiple Concept Tests/Projects/Formal Essays/Conferences will be given as a **Summative assessment** of critical English skills. Concepts will be consistently reviewed and remediated to improve long term retention and comprehension of the key concepts. All quizzes and tests will be announced ahead of time, therefore all students are expected to take them if present that day. When a student is absent, the length of time allowed to make up a homework assignment, quiz or test, will correspond to the policy in the student handbook.

Tests/Quizzes must be made up after school by appointment. Tests that are not made up within a week of returning from an **excused** absence will be recorded as a zero.

Grading:

Grades are cumulative for each semester. I will be entering English 11 Standards into the gradebook, so that you may see the skill being assessed. I will also note the assessment that is being used to assess that skill. A blank in the gradebook denotes a missing assignment. The final semester grade will be a combination of the semester summative assignments and the final exam. Exams will be weighted 20% of the final semester grade. Progress reports will be mailed out each marking period and grades will be updated weekly in MiStar.

***Academic Dishonesty, which includes all forms of cheating, will not be tolerated. Students caught cheating on homework, quizzes, essays or tests will receive a zero and a discipline referral. Students will also be required to redo the assignment if it is a summative common assessment to meet the class credit requirements.**

*****All Summative common assessments must be completed and turned in to receive credit for English 11. Students who do not turn in all Summative common assessments will not receive credit for this class.**

***Cell phones** often cause a disruption and/or distraction in the learning environment. For this reason, **all** cell phones must be put on silent or turned off upon entering the classroom. Cell phones must be stored in the cell phone holder during the entire class period. Students using a cell phone or having it improperly stored will result in the taking of the cell phone for the entire day and will be required to serve a half hour detention after school. Students who habitually break this rule will have their phone submitted to the office with a discipline referral. Mrs. Bell is not responsible for damage or theft of a cell phone while placed in the cell phone holder as a result of breaking the classroom cell phone policy.

Grading Scale:

At Hartland High School we are bringing more consistency and accuracy to the academic marks we provide for students. All HHS teachers are engaging in a simple and easy-to-understand grading and reporting scale (the 4-point scale), which is consistent with GPA scales and what colleges use.

In class, students will be graded on the following scale:

4.0 - A 3.7 - A- 3.3 - B+ 3.0 - B 2.7 - B-

2.3 - C+ 2.0 - C 1.7 - C- 1.3 - D+ 1.0 - D
0.7 - D- 0.3 - E 0.0 - No Attempt

Reading

The following will be read during the course of the class:

- Books of your choice for Independent Reading and SSR (Silent Sustained Reading)
- Poetry, Plays and Novels for the Literary Analysis Units.
- Nonfiction essays, speeches, articles, photographs, and infographics
- SAT Reading and Writing passages
- Some classroom novels are still to be determined.

We believe that juniors are mature enough to handle the adult nature of some of these books. However, if you or your parent believes this may not be suitable, we have alternative novels for you to read. We also encourage parents to read the student choice novels and descriptions prior to students reading them in order to avoid sensitive topics. Many young adult fiction novels have a variety of language and mature topics that may or may not be appropriate for your student.

Classroom Libraries

As a building, the English teachers are creating their own classroom libraries. When students are given a choice over which books they are reading in class, they are more enthusiastic about their learning. We are accepting used books for our classroom libraries if you would like to donate books to this endeavor.

Please feel free to contact me with any questions throughout the school year. It is important for students to get help immediately if they are falling behind or struggling with a specific writing or reading skill. I will be available for extra help after school on Wednesdays or by appointment. I will be updating the class assignments on the Google Classroom website often, so students may use it as a tool to stay organized and follow the coursework as it is assigned. I will also be updating my gradebook weekly, usually on Thursdays, so that parents and students may keep track of how they are doing. I am looking forward to working with my students this year and getting to know them.

Sincerely,

Mrs. Bell

Please detach, sign and return with your student.

English 11 - Course Syllabus

I have read the attached syllabus and understand what is expected of me/my student in this course. I understand that policies and procedures may change and I will be notified when that happens.

Student Name (print) _____

Student Signature _____

Parent Signature _____

**Mrs. Bell
Hartland High School 2019-2020
Movie Policy Permission Slip**

Hartland High School policy requires permission to show PG and PG-13 videos for educational purposes. On occasion, videos and/or video clips will be shown in class to enhance English 11. If you are uncomfortable with your student watching videos, please indicate below.

_____ I give permission for my son/daughter to watch PG and PG-13 video/video clips to enhance the curriculum.

_____ I DO NOT give permission for my son/daughter to watch PG and PG-13 video/video clips to enhance the curriculum.

Student's name Printed _____

Parent/Guardian Signature _____ date _____

Parent/Guardian Phone _____

E-Mail Address _____